



EVENTCITY
MANCHESTER
16TH – 17TH
JUNE 2017

Seminar Programme

An educational and informative seminar programme will be running throughout Childcare Expo Manchester starting at 10.45am and finishing at 3.30pm on both days.

Seminar sessions cost £15 when booked in advance and £21 when booked at the show. All prices include VAT.

Friday 16th June

10.45am – 11.30am: What is this Child trying to tell me – Understanding How and Why Children Communicate through their Behaviour

Cath Hunter, Therapeutic Consultant, Play Therapist and Author, Therapeutic Family Interventions Ltd

This seminar will explore the differences between how adults and children communicate their feelings and explore some of the possible reasons why children behave in certain ways. It will identify strategies to use with young children to gain a better understanding of them and to help them manage their feelings and behaviour.

11.45am – 12.30pm: Thrill, Will, Skill – Letting Children Lead the Learning

Alistair Bryce-Clegg, Early Years Consultant, ABC Does

When it comes to engaging children in the learning process there are three little words that articulate it perfectly for Alistair: Thrill, Will and Skill. If there is no 'thrill' for children in their environment or activity, then they will not have the 'will' to really engage in the learning process. If they don't have the will to engage then they will not acquire the skills that they need to equip them to reach their full potential. 'Thrill' doesn't always have to mean a big event. Thrill comes from children's interest, from finding something however small that makes them want to find out more. If we provide opportunities for thrill and then follow where the interest takes us, that is where the learning lies.

12.45pm – 1.30pm: Childcare Works – all about 30 hours of FREE childcare

James Hemsall OBE, Director, Hemsall's & Childcare Works

Few people have James' unique insight into the national childcare strategy. As the National Programme Director for DfE's national support contract 'Childcare Works', James will guide you through the latest developments and what will be coming up in the future. Spend this seminar learning about what we should all be doing now to make sense of 30 hours of free childcare. James will also share examples from all types of providers across the country to show how we can all achieve quality practice and financial sustainability.

1.45pm – 2.30pm: Is the UK Nursery Market Suffering Post BREXIT blues?

Nick Brown, Associate Director, Christie & Co

Nick reviews some of the most notable events of 2016 such as BREXIT, NLW and the impact of these over the past 12 months on the UK day nursery sector. With the nursery market landscape changing how do nursery owners best position themselves when seeking capital from a Bank to expand, or alternatively if thinking of your retirement plans, how can you prepare your business to achieve the best possible price? If the strategic direction of your business is important to you, this is a must attend seminar.

2.45pm – 3.30pm: Improving quality in the EYFS

Tim Vaughan HMI, Her Majesty's Inspector, Ofsted

An overview of the most up to date Ofsted evidence about improving the quality of the early years.

This seminar will provide you with a deeper understanding of how to improve the teaching and learning for children from birth to five, it will also enable you to develop a greater knowledge of how to improve leadership of provision for children in the early years.

Saturday 17th June

10.45am – 11.30am: Meeting the Professional Development Challenge

Michael Freeston, Director of Quality Improvement, Pre-school Learning Alliance

Michael will assess the future of professional development in the early years in light of the Government's workforce strategy. He will consider the training challenges facing the sector as it looks to ensure provision continues to meeting ever-changing regulatory requirements and keeps up to date with best practise developments. Michael will outline innovative new approaches to support and training delivery that aim to ensure professional development provision is tailored to meet individual settings' needs and stays within their training budgets.

11.45am – 12.30pm: Understanding young children's thinking, learning and development – Using your Observation Tool Kit!

Di Chilvers, Advisory consultant in early education, WatchMeGrow

'Children are thrilled and grateful when adults want first to understand them and then to help them' Malaguzzi (1920 – 1994). Wise words but how do we understand and interpret what children are doing and thinking as we observe them in their child-led play and activities? Observation is at the heart of EYFS practice and a Statutory Duty (2.1). It our key way of assessing children; so, we need to be sure that we have looked carefully, thought about what we have seen and made informed judgements about their progress and next steps.

This seminar will use narrative Learning Story Observations and the Observation Tool Kit to support practitioners in understanding children's development, progress and next steps.

12.45pm – 1.30pm: 1, 2, 3 – Making Maths Matter for Children

Jo Baranek, Lead Early Years Advisor, National Day Nurseries Association

This calculating seminar will identify the numerous ways maths can be used in everyday life within your setting. Jo will introduce new and creative ways offering practical ideas and activities to develop mathematical experience in early years.

1.45pm – 2.30pm: “I AM A SPEAR” – Mental health and wellbeing using the outdoors

Robin Sheehan, Director of Outdoor Therapeutic Interventions and Programmes, eQe OUTDOORS

Examining the importance of mental health in schools and actively encouraging childcare workers and teachers to be empowered, so that they can confidently take charge and have the skills to run outdoor therapeutic interventions successfully.

Is it possible? examining the possibilities, the training of school staff and what they can proactively and realistically do. Using real schools and real children, the session will explore how to profile children, the time, commitment and cost involved and the impact on data, monitoring, evaluation and reporting for OFSTED

Robin is an energetic and passionate speaker who will describe the techniques from his experience and expertise in Wilderness Therapeutic Approaches.

2.45pm – 3.30pm: *Ensuring No Child is left behind – How to Achieve ‘Outstanding’ Practice in the EYFS*

Mine Conkbayir, Lecturer and author, NEYTCO

This seminar explores how to nurture children’s creativity and curiosity for learning, in line with their individual dispositions. The session supports being ‘Ofsted-ready’.

It covers:

- What the environment should look like and pitfalls to avoid (over-stimulation/under-stimulation and their effects on cognitive, emotional and physical development)
- How to engage in sustained shared thinking with all children (using the ‘interactions’ acronym)
- How to balance more challenge with less instruction, in line with individual needs
- Re-thinking praise, to better nurture confidence and inquisitiveness in the EYFS.

Attendees can take away packs of information which can be shared with colleagues to assist their reflections on current practice.